

ID

1. **Title:** [The Smiths , Domestic Abuse and Disability](#)
2. **Author(s):** [GILLIAN BUCHANAN, GLASGOW CPC](#)
3. **Keywords:** [Domestic Abuse, Disability, Alcohol, roles, recognition and response](#)
4. **Summary of story:** [There are two versions below; one includes the issue of mum's visual impairment; the other a school nurse. In both cases the worker is concerned about mum's bruises and the response of the children to Dad.](#)

[Case Study is at Annex A](#)

5. Main Characters:

[Mr Smith](#)
[Mrs Smith](#)
[Emily \(4\)](#)
[Natalie \(6\)](#)

6. Author's Notes

[This short scenario was originally used in the context of introductory child protection training. It gives brief information from which participants are asked to identify what they are concerned about and what they would do next.](#)

7. Commentary

- 8. Supporting materials (video/audio/casenotes/reports/assessments etc) with Case document index of:**
- **Videos (Character/location/Action/script) Link reference in case narrative/ story, i.e. number of paragraph)**
 - **Written (Source - agency/individual whatever. Kind of document. Link reference in case narrative/story, i.e. number of paragraph)**
 - **Audio (Character/location/Action/script) Link reference in case narrative/story, i.e. number of paragraph)**

9. Learning activities which this case study might support/link to/be used in

[Any RLO which is about assessment, roles, recognition and response](#)

10. Links to learning framework case examples - ref (e.g. Case 2 Drugs)

Case 1
Case 7

11. Links to specific topics in the learning framework, i.e. topics from the training framework which this story might be used to 'illustrate'.

S1-3 Be aware of your contribution to the prevention of abuse by support to families,

and communities and by other means

S1-4 Know what to do if you are worried about a child

S1 - 5 Know what to do to promote the welfare of children

S1 - 9 Be aware of some specific vulnerabilities and categories of abuse and neglect

12. Tutor's notes:

13. Case duration:

14. Date:

ANnex A

Version A

During a visit to the Smith family home the school nurse observes that conditions in the house are very sparse. The nurse also notices Mrs Smith has a number of bruises. During the visit, Mr Smith returns home - he has clearly been drinking and is verbally abusive to Mrs Smith. The couple have two young children, Emily (4) and Natalie (6). Natalie has profound learning difficulties and has a speech impairment. Both girls appear very attached to their mother but visibly cower when Mr Smith enters the house.

Version B

Mrs Smith is becoming increasingly impaired in her vision and the team is carrying out an assessment. During a visit to the family home the worker observes that conditions in the house are very sparse. The worker also notices Mrs Smith has a num-

ber of bruises. During the visit, Mr Smith returns home - he has clearly been drinking and is verbally abusive to Mrs Smith. The couple have two young children, Emily (4) and Natalie (6). Both girls appear very considerate of their mother but visibly cower when Mr Smith enters the house.