

ID

1. **Title:** *Mary, Disability*
2. **Author(s):** *GILLIAN BUCHANAN, GLASGOW CPC*
3. **Keywords:** *Disability, roles, recognition and response*
4. **Summary of story:** *A school is concerned about the behaviour of a disabled child.*

*Case Study is at Annex A*

**5. Main Characters:**

*Mary (11)*  
*Mary's mother*

**6. Author's Notes**

*This short scenario was originally used in the context of introductory child protection training. It gives brief information from which participants are asked to identify what they are concerned about and what they would do next.*

**7. Commentary**

- 8. Supporting materials (video/audio/casenotes/reports/assessments etc) with Case document index of:**
- **Videos (Character/location/Action/script) Link reference in case narrative/ story, i.e. number of paragraph)**
  - **Written (Source - agency/individual whatever. Kind of document. Link reference in case narrative/story, i.e. number of paragraph)**
  - **Audio (Character/location/Action/script) Link reference in case narrative/story, i.e. number of paragraph)**

**9. Learning activities which this case study might support/link to/be used in**

*Any RLO which is about assessment, roles, recognition and response*

**10. Links to learning framework case examples - ref (e.g. Case 2 Drugs)**

*Case 7*

**11. Links to specific topics in the learning framework, i.e. topics from the training framework which this story might be used to 'illustrate'.**

S1-3 Be aware of your contribution to the prevention of abuse by support to families,

and communities and by other means

S1-4 Know what to do if you are worried about a child

S1 - 5 Know what to do to promote the welfare of children

S1 - 9 Be aware of some specific vulnerabilities and categories of abuse and neglect

**12. Tutor's notes:**

**13. Case duration:**

**14. Date:**

**ANnex A**

Mary is 11 and has hearing and speech impairment. The nurse has known her for a number of years and the nurse has a good relationship with Mary. Lately, Mary has been getting into trouble at school and her mother has complained about Mary's sullenness at home. Today, whilst waiting for the transport to arrive to return Mary home after an outing, Mary communicates to the nurse that she does not want to go home, as her mother will hit her again.