

ID

1. **Title:** John, sexual abuse
2. **Author(s):** GILLIAN BUCHANAN, GLASGOW CPC
3. **Keywords:** Sexual abuse, recognition and response
4. **Summary of story:** Concerns have been raised about John by his Scout leader

Case Study is at Annex A

5. Main Characters:

John
His uncle
His mum
His Scout Leader

6. Author's Notes

This short scenario was originally used in the context of introductory child protection training. It gives brief information from which participants are asked to identify what they are concerned about and what they would do next.

7. Commentary

8. **Supporting materials (video/audio/casenotes/reports/assessments etc) with Case document index of:**
 - Videos (Character/location/Action/script) Link reference in case narrative/ story, i.e. number of paragraph)
 - Written (Source - agency/individual whatever. Kind of document. Link reference in case narrative/story, i.e. number of paragraph)
 - Audio (Character/location/Action/script) Link reference in case narrative/story, i.e. number of paragraph)

9. Learning activities which this case study might support/link to/be used in

Any RLO which is about assessment, recognition and response

10. Links to learning framework case examples - ref (e.g. Case 2 Drugs)

Case 10 Sexual Abuse

11. **Links to specific topics in the learning framework, i.e. topics from the training framework which this story might be used to 'illustrate'.**

S1-3 Be aware of your contribution to the prevention of abuse by support to families, and communities and by other means
S1-4 Know what to do if you are worried about a child
S1 - 5 Know what to do to promote the welfare of children
S1 - 9 Be aware of some specific vulnerabilities and categories of abuse and neglect

12. Tutor's notes:

13. Case duration:

14. Date:

ANnex A

John, normally a chatty outgoing lad has appeared subdued over the last few months when attending his local Scout group. The Scout Leader asks if "everything is OK". John replies that he hates having to go fishing with his Uncle and camp out at weekends as his mum, a single parent, has an evening job and his Uncle is helping out. The Scout Leader is so concerned he telephoned the Social Work Department for advice.