

ID

1. **Title:** John , Disability, Allegations against carers
2. **Author(s):** GILLIAN BUCHANAN, GLASGOW CPC
3. **Keywords:** Disability, Sexual Abuse, Allegations against carers, roles, recognition and response
4. **Summary of story:** A school is concerned about the behaviour of a disabled child who receives monthly respite care.

Case Study is at Annex A

5. Main Characters:

John
His school
His respite carers

6. Author's Notes

This short scenario was originally used in the context of introductory child protection training. It gives brief information from which participants are asked to identify what they are concerned about and what they would do next.

7. Commentary

- 8. Supporting materials (video/audio/casenotes/reports/assessments etc) with Case document index of:**
- **Videos (Character/location/Action/script) Link reference in case narrative/ story, i.e. number of paragraph)**
 - **Written (Source - agency/individual whatever. Kind of document. Link reference in case narrative/story, i.e. number of paragraph)**
 - **Audio (Character/location/Action/script) Link reference in case narrative/story, i.e. number of paragraph)**

9. Learning activities which this case study might support/link to/be used in

Any RLO which is about assessment, roles, recognition and response

10. Links to learning framework case examples - ref (e.g. Case 2 Drugs)

Case 10

Case 7

11. Links to specific topics in the learning framework, i.e. topics from the training framework which this story might be used to 'illustrate'.

S1-3 Be aware of your contribution to the prevention of abuse by support to families,

and communities and by other means

S1-4 Know what to do if you are worried about a child

S1 - 5 Know what to do to promote the welfare of children

S1 - 9 Be aware of some specific vulnerabilities and categories of abuse and neglect

12. Tutor's notes:

13. Case duration:

14. Date:

ANnex A

John is six and has respite with the Erikson family once a month as his family struggle to cope with John's cerebral palsy. One Friday afternoon John's school contacts the nurse expressing concern about him. During break time, his teacher had observed John exposing himself to another pupil. When the teacher intervened John became very distressed. John is due to go for respite care this weekend and the school comment that they have noticed a deterioration in John's behaviour and communication when he returns from respite.